

# Ka Leo o Nā Koa

FEBRUARY 28, 2014 • VOLUME IX • ISSUE 2



## Does anyone hear teens?

**Geo Listening is on the job, but why? Page 3**

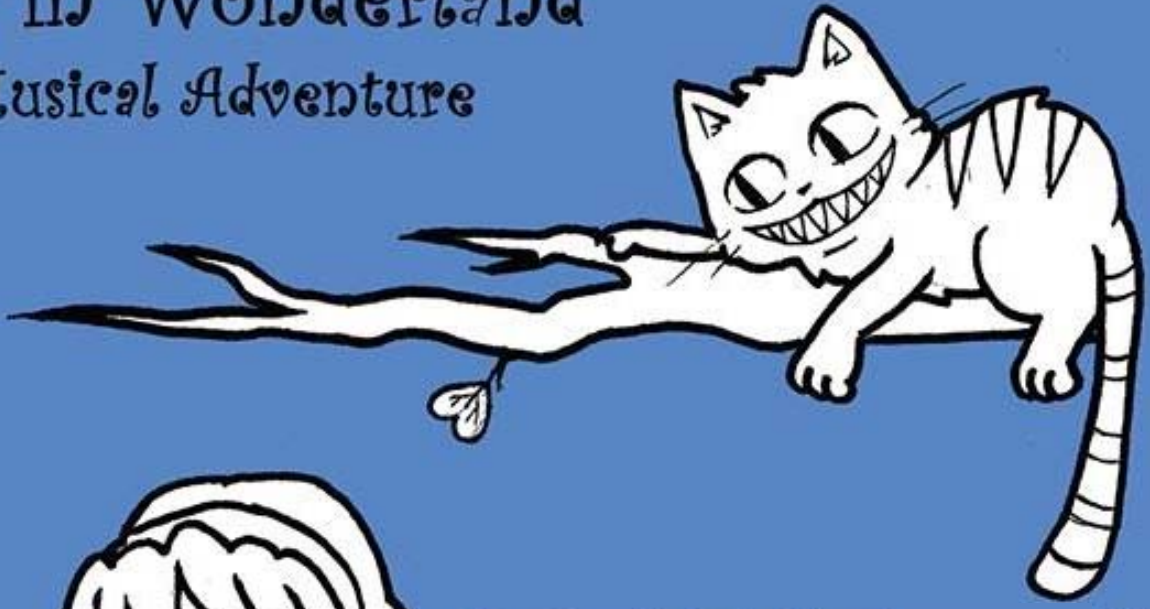
Secret Lives of  
KS Maui **Page 12**  
Staff reveals hidden talents

### **SPORTS:**

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# Alice in Wonderland

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# Geo Listening

By DAISY DRAPER, staff writer

As of January 2014, there are 3,000,000 high school students who have a Facebook account in America, according to iStrategyLabs, a digital community engagement agency.

With this many high school students on Facebook, communities are understandably concerned about what they're doing there.

Some schools are addressing this by partnering with a company called Geo Listening, which monitors public posts made by students on the internet.

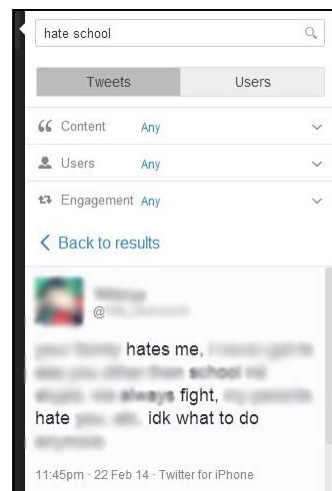
Geo Listening trolls social media sites looking for information about things that affect school climate and student health and safety.

"Better meeting the social and emotional needs of students can improve school climate, provide safer learning environments and disrupt negative foundational pathways of children," they say in their marketing materials.

The company helps students who are disconnected.

"When kids feel they don't belong, things start to go wrong", said CEO Chris Frydrych.

Geo Listening is a service, not software. People are trained to monitor the Web and look for keywords about "bullying, cyber bullying, despair, hate, harm, crime, vandalism, substance abuse, and



This screenshot shows one result of a Twitter search for "hate school." Geo Listening's team of monitors watch for posts that contain keywords that indicate students are feeling lost or disconnected and report to schools for possible intervention.

truancy," according to the Geo Listening website.

If they find anything along these lines, they contact the school in a daily report. If the matter is large and growing, they also issue a national alert immediately.

For instance, in 2009, Geo Listening saw posts about a walkout. It started with a few schools in California. The students were going to walk out of school in a protest over frozen teachers' pay. Word spread across the country via social media, and students all over the nation were preparing to walk out.

Mr. Frydrych said that by the time the message reached schools in the Midwest and on the East Coast, the original reason for the protest was lost, and most students were going to walk out just because students in other states were going to.

Geo Listening found out a week before it happened and notified all the appropriate schools, who were able to stop it before it happened.

The goal of Geo Listening is to inform schools about such issues in a timely matter so that schools can be aware and intervene if necessary.

## A New Service

Geo Listening started up in the 2013 school year. While Geo Listening has clients across the United States, and even some international ones, they are not serving any schools in Hawai'i yet. In fact, only 7 out of 113 students who took a *Ka Leo O Nā Koa* survey in January said that they had heard of the company.

## Is It for Us?

Kamehameha Schools has not been approached by Geo Listening, nor have they ever considered using them, and our survey suggests that students would welcome that news.

Out of 113 students surveyed, 84 initially said they would be "completely outraged" or "somewhat worried"

(*GEO Continued on page 4*)

news



***“It doesn’t always end up being a kid in the office with the principal. Interventions can include things as simple as alerting teachers that a student is having a bad day.”***

—Mr. Chris Frydrych  
CEO and founder of Geo Listening

## LAY DEFINITION

### **Invasion of privacy n.**

The wrongful intrusion by individuals or government into private affairs with which the public has no concern.

Source: [wordnetweb.princeton.edu/perl/webwn?s=invasion of privacy](http://wordnetweb.princeton.edu/perl/webwn?s=invasion+of+privacy)

*(GEO Continued from page 3)*

if KS Maui hired a company to monitor their personal social media accounts.

“Although the objective is to provide data to administration regarding student needs, it could be very controversial,” said Ms. Jay-R Kaawa, the academies principal.

“We’re not going to go look for it [student posts],” said Mr. Leo Delatori, high school vice principal. “If students experience problems with cyber bullying, they’ll come to us or handle it themselves.”

Because of KSM’s private school status and their one-to-one laptop loaner program, the school can already access student computers at any time to see what they are doing.

“Technically, Kamehameha Schools owns the laptops, so we have a right to monitor for inappropriate content at any time. The challenge would be assessing the severity of posts that impact the health and safety of individuals or the school,” Ms. Kaawa said.

Another reason that this service is far from a reality for KS Maui is that it goes beyond just getting a report every day.

“We would need to have interventions, response plans and personnel in place to address these cases promptly as they come up,” Ms. Kaawa said.

### **The Founder & Team**

Mr. Chris Frydrych is the CEO and founder of Geo Listening. He has been involved with education for a number of years. He said he saw many tragedies involving young people across the country and was getting frustrated by them.

“My passion of helping our schools and communities nurture and raise better citizens is my new macro focus,” he said in his LinkedIn profile.

Mr. Frydrych has a BS in business management and a BA in sociology from Emory and Brown College.

The company itself has two types of teams. The first team looks through posts and de-

## LEGAL DEFINITION

### **Invasion of privacy n.**

The intrusion into the personal life of another, without just cause, which can give the person whose privacy has been invaded a right to bring a lawsuit for damages against the person or entity that intruded.

Source: <http://legal-dictionary.thefreedictionary.com/invasion+of+privacy>

cides which ones are worth reporting. This team works four hours a day after the school day has ended. They are the ones who inform schools of concerning posts.

These employees don’t just search for keywords; they are trained to distinguish between the different meanings of words depending on the context of the post.

Freshman Joshua Chang had this exact concern.

“I feel that these steps toward cyberbullying prevention and monitoring of inappropriate use of technology would be a wise choice. If only the extent of this monitoring was within reason. For example, with the lingo that us teens use [it] can seem harsh or questionable if taken com-

*(GEO Continued on page 5)*



Graphic by JAYLIN KEKIWI

pletely literal[ly]. Someone may be having a bad a day and say, 'OMG I should just kill myself!' As long as within the process of monitoring, it is remembered to examine that complete content of a situation or conversation," Chang said.

Geo Listening understands this.

"Cut' can refer to a student who's got a haircut, is leaving school, or is going to self-harm," Frydrych said. This is why the job is best for humans, not computers, he said.

"We use disparate technology tools and a huge amount of human capital to assure the quality of what we report is as accurate as possible," he said.

The second team includes people responsible for technology, partnerships, sales, and marketing. Mr. Frydrych is part of this team.

#### Invasion of Privacy?

Many critics say that Geo Listening is an invasion of privacy.

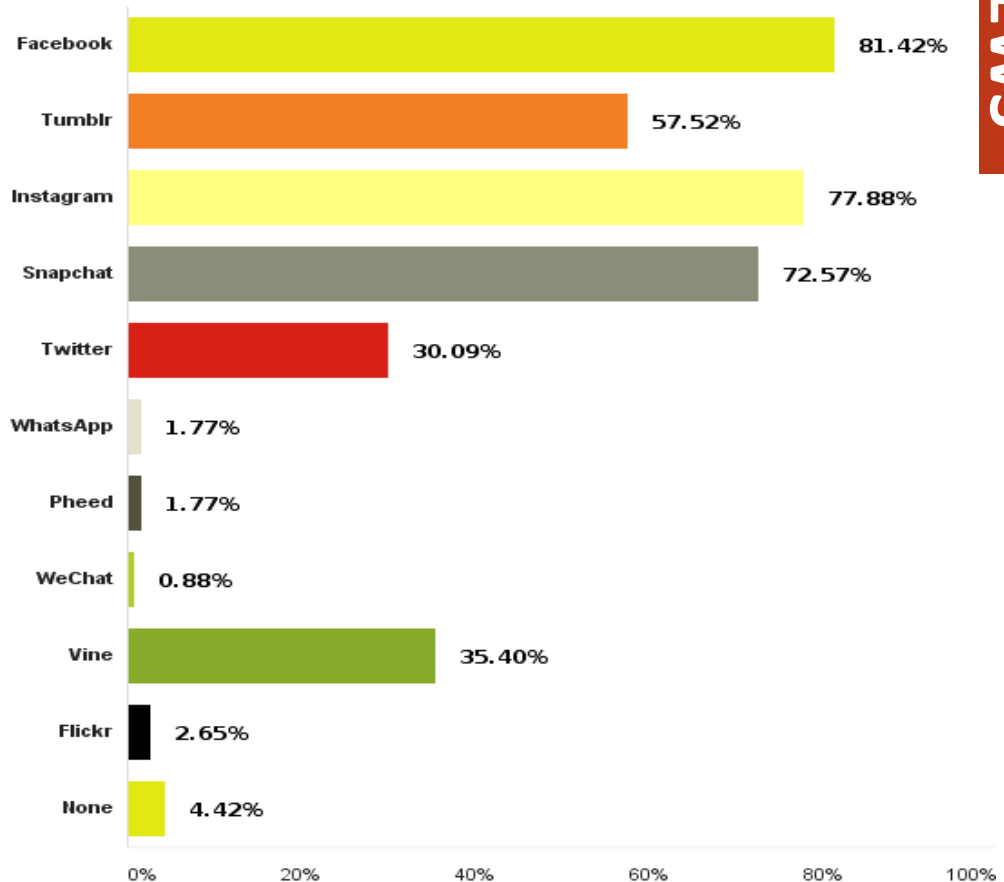
Under the mistaken impression that KS Maui was thinking of purchasing the service, sophomore Mahie Kama said, "...I know that our school is doing it for the good of us all. But, I also know that many people would be extremely outraged if our school hired this company and [they] got into our personal business-that doesn't harm or affect others."

Geo Listening says it does not engage in invasion of privacy. Mr. Frydrych said they only look at posts made public on social media. If students have their settings on private, their accounts will not be accessed. They also do not access emails or text messages. Geo Listening looks at social media, such as Facebook, Instagram, and YouTube.

At Kamehameha Schools Maui, 92 students out of 113 and 14 of 17 staff members who took our survey reported that they have a Facebook account. More students have a Facebook account than at any other social networking site. The second most popular social networking site for KS Maui students is Instagram, with 88 students reporting

## Which social media sites do you use?

Answered: 113 Skipped: 1



Facebook, Instagram and Snapchat are the most popular social media sites among KS Maui students by far. Given the opportunity to write in sites not asked about in the survey, five students wrote Ask.fm, and one each wrote Whisper, Deviantart, Line, and Pinterest in a February *Ka Leo o Nā Koa* survey. The survey was administered electronically via [www.SurveyMonkey.com](http://www.SurveyMonkey.com).

having an account.

Though Geo Listening is not on the wrong side of privacy laws, in an October 2013 report with CBS News, California attorney Brett Hume with the American Civil Liberties Union revealed some concerns about how the data is collected and used.

Kit Grant, director of the Hawai'i ACLU, had no official opinion at this time as the service is not currently being used or considered by any Hawai'i schools.

#### Interventions

Geo Listening's goal is to encourage community involvement when problems are revealed through social media. Mr. Frydrych believes that "it takes a village" to address the problems adolescents face, and that's where the schools come in.

Geo Listening doesn't intervene with students themselves. They report to the schools, who make the decision to intervene. The school becomes accountable for making any decisions about an intervention, thus limiting Geo Listening's liability.

How effective the interventions are depend on many factors. Mr. Frydrych said Geo Listening does not get word back from the schools about any of the interventions, but that they see a difference themselves in the social media postings.

For instance, Mr. Frydrych said that the company sees some individual pages become more positive, and some students put on their privacy settings.

Mr. Delatori said that currently, students can seek inter-

vention from school administration themselves or request peer mediation if they are having problems. He said that there are few reports each year, "maybe two or three."

#### Reach

Geo Listening partners with many schools across the country and the world. To protect their clients, they do not provide specific names, but they expect to partner with about 3,000 schools at the beginning of the next school year. Mr. Frydrych reports that they double their client base about every 45 days.

He declined to disclose costs, saying that many factors affect it, but in the CBS News report, it was reported that the Glendale Unified School District in California

(GEO Continued on page 6)

# Teen issues infobox

By DESTINEE MURRAY, staff writer

According to Geo Listening's website, their "goal is to help... keep... students focused on education and on the path to success in a safe and supportive environment."

They do this by reporting signs of bullying, cyber bullying, despair, hate, harm, crime, vandalism, substance abuse, and truancy posted on the Internet. Here are some facts about a few of the issues.

- ♦ Bullying is defined as teasing another repeatedly. When bullying becomes harassment, it breaks a federal law.
- ♦ Nationally, 20.1% of high school students reported that they have been bullied on school property.
- ♦ In Hawai'i, 20.3% of high school students reported that they were bullied on school property.
- ♦ Females are more likely to report having considered, planned, and attempted suicide as compared to males in the US.
- ♦ However, males are more likely to die from suicide.

Centers for Disease Control & Prevention Survey on Suicide

Suicide	Females	Males
Considered	17.4%	10.5%
Planned	13.2%	8.6%
Attempted	8.1%	4.6%

- ♦ Marijuana has become legal in Colorado and Washington with possibly 13 states following behind.
- ♦ Marijuana use among teenagers has increased slightly in the past four years, according to the National Institute on Drug Abuse.

Percent of Self-Reported Marijuana Use—Grade 12 Students

Incidence of Use	2010	2013	Increase
Lifetime	43.8	45.5	1.7
Past Year	34.8	36.4	1.6
Past Month	21.4	22.7	1.3
Daily	6.1	6.5	.4

**Sources:** Centers for Disease Control and Prevention: <http://www.cdc.gov/> , National Institute on Drug Abuse: The Science of Drug Abuse & Addiction: <http://www.drugabuse.gov/>, Stop Bullying: <http://www.stopbullying.gov/>

(*GEO Continued from page 5*)

paid \$40,500 to pilot the program in its first year. Mr. Frydrych said that, having found value in the service, Glendale renewed their contract for this school year.

In the beginning, "The Glendale Unified School District hired...Geo Listening to monitor student activity on sites...after Crescenta Valley student Drew Ferraro's suicide on Feb. 10 of last year," wrote

Ani Kahobyan in a student editorial published at [www.tornadotimes.com](http://www.tornadotimes.com), the student news site of Herbert Hoover High School in Glendale, Calif.

Edjmin Carapetian is a junior at Glendale High School. He said that neither he nor his friends like having the company around.

"A lot of people have already made their accounts private because of it. [Geo Listening is a] waste of money. There's little to 0 cyber bullying, I've



Photo courtesy of CHRIS FRYDRYCH

The founder of Geo Listening, Chris Frydrych, sits in his office in Hermosa Beach, Calif. His company, which opened in 2013, already provides services for 3,000 US and international schools.

gone to school to get an education not have my every move watched," he said via Twitter. "Personally, I don't like it, but I don't know anyone who likes it."

## Privacy Settings

Carapetian and his friends are an example of the effect of Geo Listening. When students find out their posts are being monitored, they react by turning on their privacy settings.

Mr. Frydrych supports this. He wants students to keep their posts private.

"When I post something about an opinion I have and put it on the Internet, I'm going to be judged for it, and that may limit my opportunities. If we have children that can post anything hateful, disrespectful, derogatory, self-harming—we have an obligation to help children understand, first of all, it never goes away," he said.

## Mobile App

There are some cases Geo Listening will not see because of privacy settings. If students or members of the community want to report something, they can use a mobile application to report directly and anonymously to Geo Listening.

This is a quick way to alert the school to something questionable or to report a student who may need help, but isn't getting it. Mr. Frydrych said that they seldom see false reports on the app. One reason is that schools already have a false reporting policy in place that falls under schools' student conduct codes.

## Future

Some businesses have asked Geo Listening about their service, but Frydrych said they're not quite there yet. They do see partnerships with

(*GEO Continued on page 7*)

QUESTIONS	% COMPLETELY OKAY	% MOSTLY RELIEVED	% SLIGHTLY BETTER	% COMPLETELY OUTRAGED
How you would feel if the school hired a company to monitor your (students') personal social media accounts?	10/24	17/35	32/35	41/6
<b>What if you then learned that the company...</b>				
...would only monitor your (students') PUBLIC posts from school?	23/35	10/12	44/41	24/12
<b>What if you were told the company was monitoring your (students') public posts on social media...</b>				
...to report signs of hate, harm, violence, or bullying?	44/50	19/19	21/19	16/13
...to report signs of despair, depression, and self-harm	42/47	20/18	18/24	20/12
...to report signs of substance use, substance abuse, and illegal activities like vandalism	42/47	15/18	23/29	19/6
<b>What if you were told that the company was hired so that the school could intervene in instances of bullying, violence, substance abuse...</b>				
...BEFORE students were affected, hurt, or even killed	51/47	18/18	19/30	11/6
...AFTER students were affected, hurt, or even killed	41/35	15/12	24/41	20/12

In this *Ka Leo o Nā Koa* survey, respondents were asked leading questions about their reactions to social media monitoring. Out of the 114 respondents, only 7 reported having heard of Geo Listening. Questions were written to gauge initial reactions to the service and some of its justifications. Respondents were given no further information about the service when they took the survey. The survey was administered electronically via [www.SurveyMonkey.com](http://www.SurveyMonkey.com), Feb. 3-10, 2014. The link was initially emailed to 480 students. Percentages are rounded to the nearest whole number. The second number in each column represents the percentage of staff responses out of 17 who took the survey.

(*GEO Continued from page 6*)

businesses as being possible in the future.

#### Missed Posts

If Geo Listening hears of a student incident, they can go back to look for the starting posts. When they can see when it started and the kind of post it was, they can give the school more information.

#### Final Word

After students took our survey, many worried that KS Maui was subscribing to it.

"I think that monitoring students' social media sites will make them feel as if they are living in a fishbowl...it is more of the students' responsibility to report what he/she has seen/heard...."

I feel that if students know that they are being monitored on a certain social media site, then they would stop their interaction on that site and move to another thing, which would not stop the problem at all.

Do we really have a big cyber-bullying problem in our school? I haven't heard of any instances," said senior Lexis Viena.

## WORD ON THE STREET

"I feel that the monitoring company hired to monitor our PUBLIC posts would be no use. If a student's post is made private, the company wouldn't be able to see it. Most posts relating to bullying, drug use, and violence are set to private for a reason. They do not want others invading their privacy."

**Crystal Hipolito**  
junior



Photo by JAYLIN KEKIWI



Photo by DESTINEE MURRAY

**Emily Kane**  
freshman

"Honestly, I feel that (for the most part) monitoring social media is a good way to deal with bullying in school, but I personally don't think it's necessary, especially in our school, most of what is considered "bullying" doesn't happen online (at all actually) so in all honesty I don't think monitoring our actions online would change much."

"People often say they have 'Freedom of Speech' and should have the ability to write whatever they want on social media. "Freedom of Speech" ONLY covers what the government can and cannot do to you. People need to understand you have the right to say what you want; however, that doesn't mean that you cannot or should not receive any consequences for what you have written."

**Mrs. Kalena Laepa'a**  
seminar teacher



Photo by JAYLIN KEKIWI



## Geo Listening: The Invasion

By JAYLIN KEKIWI, editor

Be honest: how often do you stalk someone's Facebook profile? Maybe it's the profile of a distant crush that just hasn't acknowledged your existence yet. Maybe it's an enemy whom you absolutely can't stand, but you can't help wanting to see what he's up to. Maybe it's a friend, and you only want to see if she's posted the pictures from a recent adventure you both went on.

Now let's turn it around and take it up a notch or two. There's a stranger, miles away, watching *your* posts – every day – and reporting about them to your *school*. Doesn't that make you feel a little uncomfortable? In enters Geo Listening.

Geo Listening is a company that is true to its name, as they listen in on your social media. The company is hired by schools in order to monitor students' posts. They search for keywords that may be cause for alarm and alert schools to these posts.

While I acknowledge that it seems like a great cause, many things are done in the name of a "great cause."

"It doesn't matter what we are told the purpose of the monitoring is," an anonymous staff member wrote in our recent survey. "Big Brother tells people a lot of things. Truth is not the same as being told something."

I think that Geo Listening is sticking their noses into places that they shouldn't be. They take on the task of weeding through teenagers' posts in the name of safety, but would you feel safe if this were hap-

pening to you?

Another issue that I have with Geo Listening is the invasion of privacy, not in the legal sense, but more in a personal sense.

"I don't really want someone to be monitoring my social media accounts just because that's my personal business," freshman Tyler Kaponono said.

**"Aren't parents always telling us that 'just because everyone else does it, doesn't make it right'?"**

For most people, social media sites are a way to express themselves. Some profiles are made up of inspiring quotes. Some are just summaries of things people do throughout the day. When people know that someone is watching, many of their personal touches that make their profiles *theirs* are thrown out the window.

Take this for example: sometimes, when adults "friend" their younger relatives on Facebook, there's a dramatic change in the teen's posting. Their posts become more reserved. They censor themselves so their relatives don't see their Internet personas.

Even if you're not necessarily posting inappropriate things,

there's still that twinge in your gut. You don't act the same with your family as you do with your friends in real life. You're different with your friends, and you don't want that attitude seeping over into posts that relatives see. Adults might think this is good, but I think it's oppression.

Another issue that I have is that I feel people my age should be mature enough to monitor their own posts. People my age know right from wrong. If anything, if we see people posting harmful things, we should be able to help or to tell authority figures ourselves. We know what's dangerous and what's not, and if something is truly harmful, we are able to speak up.

One of the company's arguments is that people all over the world are free to look at your social profiles, so Geo Listening shouldn't be that big of a deal. This still doesn't make it okay. Aren't parents always telling us, "Just because everyone else does it, doesn't make it right"?

Students already aren't comfortable with strangers like college representatives checking up on them. It's the reason that many people use privacy settings, so if a company only looks through posts that are on public settings, is it really that reliable in the first place?

All in all, Geo Listening isn't something that I want hovering over my personal posts. I'd like my pages to be completely me, not some altered version of me because I know someone's watching. Would you?

# COUNTERPOINT



OPINION



## No harm, no foul

By DESTINEE MURRAY, staff writer

Invasion of privacy. That's the first thought most people think when they hear of Geo Listening, a service that monitors students' public posts on the Internet. But does Geo Listening really invade a person's privacy?

There are four kinds of privacy invasions: public disclosure of private and embarrassing facts, false light, intrusion, and misappropriation. The only two that really apply to this issue are public disclosure of private and embarrassing facts and intrusion.

Intrusion refers to gathering "information about a person in a place where that person has a reasonable right to expect privacy," according to the Student Press Law Center; therefore, students don't have a reasonable right if they are making their posts public themselves.

Besides Geo Listening and friends or followers, parents also look through the profiles of their children to make sure they're not posting anything inappropriate or keeping secrets from them.

Colleges do the same thing by skimming over applicants' social media pages to determine if they're the type of students they want attending their schools. Some employers do this as well.

In a 2013 Kaplan survey, about 30% of college admissions officers said they have Googled or used social media to look up an applicant. About the same amount,

*(NO HARM Continued on page 10)*

Photos by KA LEO O NĀ KOA STAFF

(**NO HARM** Continued from page 9)

30%, said they discovered online information about applicants that negatively impacted their applications.

If all of these people are constantly looking at their profiles, why should people suddenly be up in arms about Geo Listening? And how can they claim that they have a reasonable expectation of privacy?

There are always people out there who browse through your Facebook profile or Instagram posts. Some are classmates who want to know if you took good photos of the assembly earlier that day. Some are strangers from other schools that stumble onto your page because you were tagged in someone's posts.

Geo Listening doesn't do anything that other people don't already do.

Geo Listening only looks at posts and profiles that are made public by the users themselves. Nonetheless, students argue that "snooping" through their profiles is an invasion of privacy. However, the law says otherwise.

In order to legally claim invasion of privacy on the standard of public disclosure of private and embarrassing facts, the information published must be "sufficiently private or not already in the public domain...". The key here is that the information has to be NOT public.

So if you don't want anyone to see what you're posting, make it private! It's that simple. Students should already be aware that whatever they make public can be seen by anyone with access to the Internet.

However, students like to make their postings public to attract more followers. For

example, people don't make their Instagram accounts private because then no one would find their photos, like them, and perhaps follow them as well. It's all about popularity.

Aside from the invasion of privacy issue, Mr. Chris Frydrych, founder of Geo Listening, suggests that the reason why the company received an instant negative reputation was because of negative stories posted in the media. He said that although many articles were written about Geo Listening when they first opened, only one media outlet got direct information from the company it-

**"Hiring a company to monitor social media could save a life, many lives. It could prevent fights and even suicide."**

self. In fact, he said, the first newspaper to cover the story had never spoken to him and wouldn't respond to his calls to correct what he called incorrect information.

Even without the bad press, about 41% of KS Maui students said in a recent survey that they were "completely outraged" when asked, "How would you feel if the school hired a company to monitor your personal social media accounts?" Upon learning that "the company would only monitor your PUBLIC posts from school," the number of students completely outraged decreased to 23% and then

11% when told that "the monitoring company was hired so that the school could intervene in instances of bullying, violence, and/or substance abuse BEFORE students were affected, hurt, or even killed." Once students fully understood the purpose and idea of a company monitoring their social media, they were mostly okay with it.

Geo Listening's findings can help schools with drug, alcohol, or smoking prevention programs to be more proactive with students. Geo Listening can, in fact, raise school awareness of problems with bullying, suicide, or illegal activity, too. From there, the school can offer needed help.

Some students argue that it's not a school's business to meddle in their lives. However, the relationship between a school and its students is one of *in loco parentis*, a legal term that means that the school has "the legal responsibility... to perform some of the functions or responsibilities of a parent," according to Cornell University Law School.

Geo Listening has no say in how to tackle an issue, the school does. The school takes the reports and determines the best way to solve the problem, and that's what parents do.

Hiring a company to monitor social media could save a life, many lives. It could prevent fights and even suicide.

My colleague says that it should be peers that report harmful things; however, most students are too afraid to speak up or have difficulty with confessing to an adult. This is why Geo Listening is perfect to be the eyes and ears the school needs to speak for those who remain silent.

## Ka Leo o Nā Koa

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To have your letter considered for publication, limit the text to 100 words or less, include full name and grade, and email to: kyhaina@ksbe.edu. Letters may be edited for length and propriety.

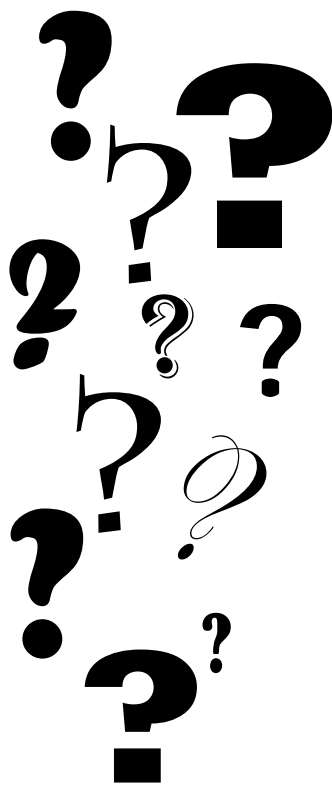
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# features

## Who knew?

By JAYLIN KEKIWI, editor

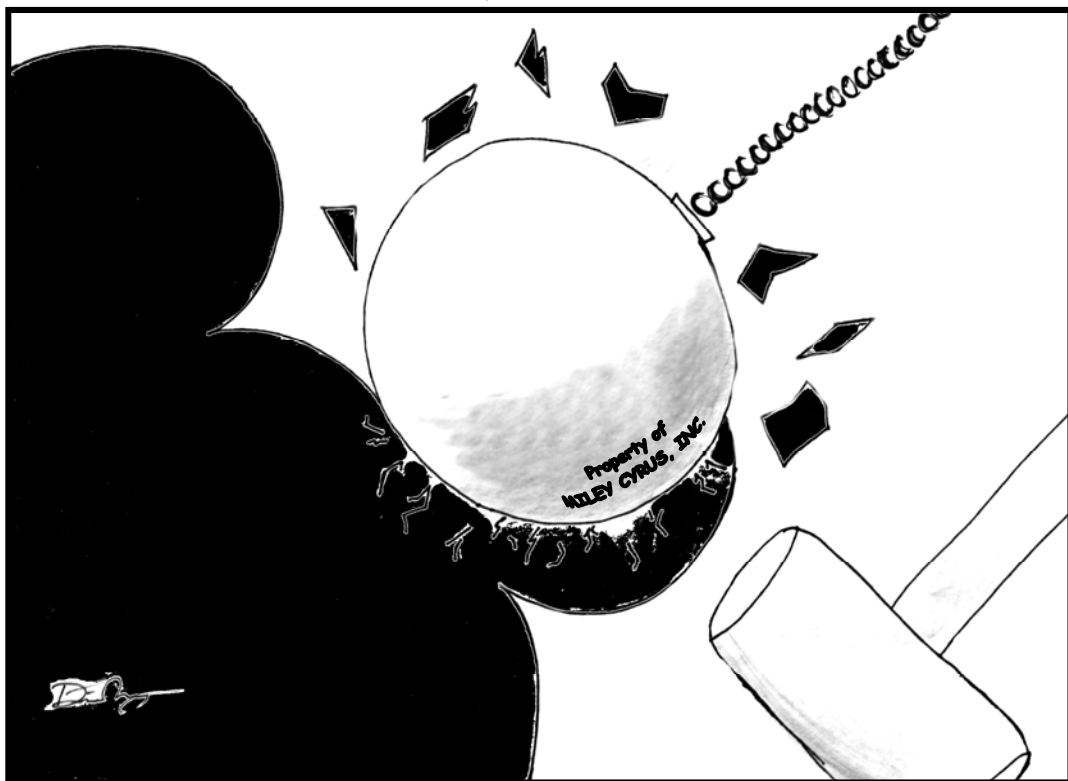
Speaking of privacy, here's a little insight into our faculty and staff's not-so-secret funny KSM moments. See if you can match these stories to their teachers.

- 1) Which staff member used to be a pilot?
- 2) Which staff member was a preschool teacher?
- 3) Which teacher was pranked by his/her entire block 4?
- 4) Which staff member mistakenly believed a large dump truck had flipped over during construction of the high school campus?
- 5) Which teacher has his own version of the "splintered paddle" story?
- 6) Which staff member accidentally punched the skeleton in the Biology classroom, sending it flying into pieces?
- 7) Which staff member had a ghostly encounter in an X building bathroom?
- 8) Which staff member had an extra student in his class one year?
- 9) Which staff member got caught in the water sprinklers halfway across the quad?
- 10) Which teacher's students spelled his name using squid ink?

### ANSWERS

- 1) Mr. Mossman
- 2) Mrs. Sone
- 3) Mr. Mossman. The class was hiding behind the stairs when he arrived a couple of minutes late. When he went to look for them, they went back in, and when Mr. Mossman got back, they all pretended they had been there the entire time.
- 4) Kahu Wong. In reality, it was construction workers blasting rocks.
- 5) Mr. Mossman. During the Meadow Gold Milk Carton Regatta, a student accidentally struck him so hard with an aluminum kayak paddle that it snapped in half.
- 6) Safety Officer Cindy Malunao. She said it took her a half hour to put all the bones back.
- 7) Mrs. Abe. One year during song practice, Mrs. Abe was checking the bathrooms for stragglers when she heard the toilets flushing. Upon realizing no one was in there, Mrs. Abe left the vicinity...only to hear the toilets flush again!
- 8) Mr. Pa'a. A few years ago, an alumnus came sat in the Digital Video Production class wearing his old school uniform. Mr. Pa'a said it took him about half the class to notice.
- 9) Mr. Oliver. He was on his way to lunch when the sprinklers popped up.
- 10) Mr. Iwamura. His students were dissecting squid when they got the idea to use the ink to spell his name. He took a picture of it and used it as his screensaver for the rest of the year.

## EDITORIAL CARTOON by DESTINEE MURRAY



FEATURES

# THE SECRET LIVES OF KS MAUI



Graphic by MAILE SUR  
Based on the movie poster for *The Secret Life of Walter Mitty*  
20TH CENTURY FOX FILM CORPORATION 2013

## Ms. Charla Helm

**Job at KSM:**  
Administrative Co-ordinator  
for Mr. Casasan

**Secondary Life:**  
Certified Zumba Instructor,  
Leads Zumba at Pukalani  
Elementary School. After be-  
ing a member of Zumba  
Pukalani for three months,  
Ms. Helm was offered the  
position of back-up instructor.  
This meant going to O'ahu to  
get her Zumba certification.  
Now, Ms. Helm leads Zumba  
Pukalani when the main in-  
structor is not available.

**How she got to KSM:**  
"I used to work in the Opera-  
tions Department 7 years ago  
and then switched careers a  
bit to spend more time with  
my kids, but when I heard this  
position opened up, I applied  
and got it."

*"Zumba is more than  
just the skirts with  
bells."*

## Mr. William Hubbard

**Job at KSM:**  
9th Grade and  
Post-High Counselor

**Secondary Life:**  
Actor, member of the Screen  
Actors Guild for about 25  
years, TV filmmaker. Mr. Hub-  
bard's voice has been used in  
cartoons in California. He also  
did animation for cartoons and  
was a club DJ for a while.

**How he got to KSM:**  
"After retiring from my previ-  
ous job, and Mrs. [Victoria]  
McGee got a job here, I no-  
ticed a job open up at KSM for  
the exact same thing I was  
doing in the Mainland, so I  
applied for it."

*"I was in Heathcliff and  
Ghostbusters."*

## Mr. Brian Mansano

**Job at KSM:**  
Safety Officer

**Secondary Life:**  
Musician at Kō restaurant at  
the Four Seasons Resort  
Maui, freelance guitar teacher

**How he got to KSM:**  
"I previously worked at the  
Maui County Correctional  
Facility as a correctional of-  
ficer for close to 18 years. I  
wanted to be in a happier  
atmosphere than the jail, so  
being a part of a smaller secu-  
rity team at KSM is much  
more pleasant."

*"My favorite thing  
about playing guitar is  
giving everybody the  
gift of sound."*

## Mr. Alan Kraning

**Job at KSM:**  
Substitute teacher

**Secondary Life:**  
Army veteran at  
the time of the  
Cuban Missile  
Crisis. After col-  
lege, he joined the National  
Guard infantry. During this  
time, he was at Fort Polk, La.  
Then, President Kennedy  
ordered everyone to fly to  
Florida to be ready to attack  
Cuba during the Cuban Mis-  
sile Crisis. Once the Cubans  
backed down, he was allowed  
to go to graduate school and  
went to reserves training. Mr.  
Kraning has also been a col-  
lege professor who taught  
animation.

**How he got to KSM:** "I used to  
be a professor in Nebraska [at  
the University of Nebraska],  
but because it's cold there,  
my wife wanted to move to  
Maui. I started working at  
Lāhainaluna High School as a  
special education teacher.  
Then a co-worker of mine  
suggested looking at KSM."

*"In my days, you had  
three choices: go to col-  
lege, have a family, or  
go to the military."*



*"I love going out on  
stage with no script  
and creating  
something new and  
hopefully funny."*

—Ms. McGee  
pictured in poster on facing page

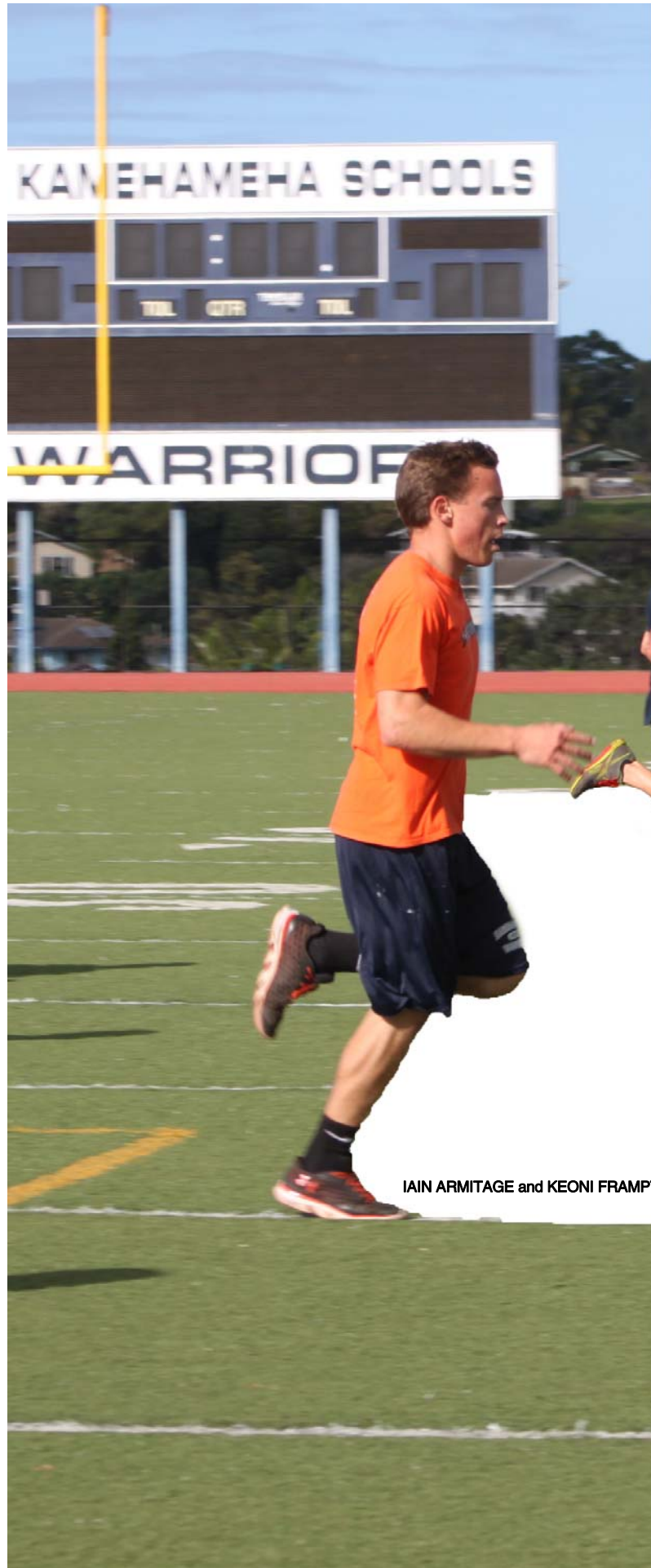
## Ms. Victoria McGee

**Job at KSM:**  
Speech/ theater teacher

**Secondary Life:**  
Actress in many plays, one  
being *Leaving Iowa*. Also, she  
does voice overs for commer-  
cials and has done 12 audio-  
book narrations. She enjoys  
comedy improvisation and  
working in film projects along-  
side her husband, Mr. William  
Hubbard.

**How she got to KSM:**  
"My husband and I are both  
ocean people. After our kids  
were launched, we started  
actively looking for a way to  
live and work in Hawai'i. We  
are so grateful that our search  
landed us at KSM."

# sports



IAIN ARMITAGE and KEONI FRAMPTON

# SPRING



MEHANA FISHER

## PREVIEW

By DAISY DRAPER, Photos by JAYLIN KEKIWI

It seems as if the winter season just ended, and already the spring athletes are deep into training. Some are even a few meets in. Here's what the spring sports season has in store.

### Track and Field

Coach Jeremy "J. Del" Delatori is the new distance coach for the track and field team, and the team is adjusting well.

The Track and Field runners who did not participate in winter sports started preseason conditioning early.

"This has given us a great cardio foundation for the upcoming season," said senior Iain Armitage.

The track and field team lost many seniors last year, including boys team medalists Kala'i Yap, Jamal Jones, Billy Ayakawa, Tyler MacArthur, and Luke Batoon and girls MIL gold medalist Raven Poepoe.

"Our team has shrunk in size but we're looking forward to introducing a lot of underclassmen to the wonderful sport of track and field," Armitage said.

Some Warriors to watch are seniors Kiana Antonio in long jump and Armitage in triple jump and freshman Selai Damuni in the 100- and 200-meter dash. They placed first in their events in the first MIL meet, Feb. 21.

Seniors Caleb Kaaukai in shot put and Erin Lindsey in triple jump and junior Keoni Frampton in 800-meter run also did well, placing second.

### Tennis

Coach Kathy Kanimitsu is the new head coach of the tennis team. The former head coach, Nalani Cagasan, moved to assistant coach. The team had a good turn out this year.

"We have a pretty good chance at winning; we have a pretty solid team, and a lot of new people who have come out, which is pretty great," said junior Mikayla Lau.

Last year's tennis team was very close due to team bonding. The tennis team has more recruits this season compared to last. Both the boys and the girls teams have eight members.

(SPRING Continued on page 15)



## Boys Volleyball

Jason Sadang is the new coach for boys volleyball.

"We are more efficient, and more on top of all of our special positions and really working harder than last year," said junior Iotana Tua, co-captain with senior Anson Souza.

Along with a new coach, many freshmen boys have joined the team.

"We have a lot of underclassmen. There are only four upperclassmen right now trying out. So there is a lot of development to be made," Souza said. There are also two sophomores on the team.

Their first game is at 6:30 p.m. against Hānā next Friday, March 7 at Ka'ulaheanuio-kamoku Gymnasium.

## Water Polo

Swimming Coaches Ashley Miller and assistant coach,

Kekoa Cruise are bringing their talents to the spring season as new water polo coaches. The new dry line coach is Coach Clay Halt.

The girls are already training hard and getting ready for the upcoming season.

"Hopefully we will be able to dominate this year, and with all the training we are doing right now, we are hoping for the MIL title, but for now we are just trying to take it one game at a time and working on everything together," said Leimana Hassett, water polo team captain and four-year team member.

Last year the team went 2-4 in the regular season, with both wins against Maui High.

The team to beat last season was Baldwin, and Hassett thinks it will be the same this season. The Maui Warriros were a strong team, going 7-14 and 9-13 against the Bears, so they are hoping this will be the year to overcome and take their first MIL title.

With returnees like Hassett, Hayden Takahashi, Kela Killam, and Mia Czerwinski and more than half the team made up of swim team members, it just could happen.

## Judo

The judo team has grown massively in number this year boosted by many underclassmen who came out.

"I actually think it's going to be a great season. A lot of different talent, a lot split up in all the different weight classes, so, we could actually do really well this season," said Arron Morton, who is a senior on the team.

Lilia Lorenzo, junior, is the captain of the judo team for this season. The first meet is March 29 at King Kekaulike High School.

## Golf

The golf team gained more people this year. They now have 9 boys and 13 girls compared to last year's four girls

and four boys. The girls team had a sudden influx of seven seniors.

"Last year we ended second to last, but this year I feel as though we could finish, if we are lucky, second overall," said Jacob Pu'u, a junior on the golf team and possible captain this year.

As of this writing, the boys team was in a three-way tie for first after their first two outings, with four-year golfer Lucas Park leading the way, and the girls team was in last with no wins and four losses.

## Baseball

The baseball team has five seniors. They are Chase and Cal Alexander, Travis Kanamu, Maile Santiago, and Kamahoe Caliva. All have been longtime players of the game.

"I think they are going to be the leaders, the main people who are playing, and hopefully they will lead us to victory," said junior Ka'imi Gilliland.

The team is expecting to have more wins this year than their 3-9 2013 season.

## Softball

The seniors on the softball team are Cheyenne Maio-Silva, Kaiulani Vila, Kauimakamae Uwekoolani, and Madison Vaught.

Last year, the team was 5-7 and lost to Lāhainaluna in the first round of the MIL tournament.

With one more season of experience and four strong seniors to lead the team, things are looking up for the softball Warriors.

Vila and Vaught have already been signed to colleges to play softball.

"This season we are going to work really hard, play as hard as we can, play together as a team, work really well together, and hopefully accomplish a lot," Vaught said.

The softball team has been working on playing as a team.

"I can't say that we can expect a lot of wins, but we can expect positive energy and good games, like hard, well-played games," junior Samantha Hill said.



MADISON VAUGHT



TIANA SAKUMOTO

# Warriors with game



## Lily Higashino

By MAILE SUR, staff writer

**Sport:** Soccer

**Jersey Number:** 7

**Position:** Center Mid

**Height:** 5'6"

**Age and Grade:** 17, senior

**Workout:** Soccer practice five days a week

**Hobbies:** Going to the beach, hanging out with friends, wearing sombreros

**Something others don't know about her:**

"I love old people."

**Other Sports:** Extreme ping-pong

**What she adds to the team:**

"I add leadership and some good laughs."

**Challenges the team has faced so far this year:**

"Almost losing our goal of a shut out season when playing King Kekaulike."

**How they conquered the challenges:** We worked as a team and ended up winning 2-1

**How long she has been playing:**

Since she was 4 years old

## Mikaele Kane

By MAILE SUR, staff writer

**Sport:** Swimming

**Position:**  
team captain

**Events:**

100 yd. backstroke

200 yd. medley relay

200 yd. individual medley

**Height:** 6'1"

**Age and Grade:** 17, senior

**Workout:**

6,000 to 7,500 yards a day, 6 days a week

**Hobbies:** 'Ukulele

**Something others don't know about him:**

"I don't like shoyu."

**Other Sports:** None

**What he adds to the team:**

"I add confidence and hope even when things don't seem the best."

**Challenges the team has faced so far this year:**

"Attendance was slim at practice and swim meets."

**How he has conquered the challenges:**

"The coach offered ice cream and pizza parties for perfect team attendance."

**How long he has been swimming:** Since he was 6 years old





IOTANA TUA,  
HI'ILEI CASCO,  
and KAUANOE  
VANDERPOEL



BRENNAN JOAQUIN

By DESTINEE MURRAY, staff writer

Photos by DESTINEE MURRAY, MAILE SUR, DAISY DRAPER, and JAYLIN KEKIWI

One national championship and four teams sent to the state tournament characterized the winter sports season. Here is the Maui Warriors recap.

## Boys Soccer

Boys soccer placed third in the state championships with a victory over Baldwin High School. The victory was a long time coming, in that they had tied in every regular season game.

"It was an amazing feeling," junior Micah Alo said. "That's (playing in the state championship) always the goal set at the beginning of the season."

They ended the season with 9 wins, no losses, and three ties. They tied against Baldwin and King Kekaulike.

In the 2014 Outrigger Hotels & Resorts Boys Soccer Championships, they had three wins, then one loss against 'Iolani.

Senior Kailoa Akoi scored once, then Micah Alo scored again, finalizing their first win, 2-0, over Mililani, which pushed them into the quarterfinals against Kealahou High School.

On February 13, Colton Cabanas, Brennan Joaquin, and Chandler Alo all scored for the 3-1 win over the Waveriders in the second round.

(WINTER Continued on next page )



DAYSON DAMUNI

# WINTER RAP-UP



ACACIA COLOMA-MARIANO, KAYLA SNIFFEN, ASHLEE SAWAI, JESSICA WALKER, CHASTON ABUT, HALIA KEKUEWA, RACHEL KAULUPALI, JOCELYN AIPA, KALEA BORLING, MOANA ASTRONOMO, and HANNAH PATRICK



CHEYENNE  
MAIO-SILVA

(WINTER from previous page)

But there was no love for the boys on Valentine's Day, when they were bumped out of the semifinals by a 0-2 loss to 'Iolani, who went on to become state champs against Punahou the next day.

Thus, the two MIL teams were set to face each other for third place and settle the two-tie issue on the state field.

"In the 3rd place game we had our last chance at Baldwin, and we finally beat them. Then we clinched 3rd best team in the state," senior Chandler Alo said.

Alo has signed to play men's soccer for Notre Dame de Namur University.

## Cheerleading

Cheerleaders became national champions this year under the direction of coaches Ann Saffery and Keali'i

Molina. They place first in the Small Advanced Coed Division at the National Cheerleaders Association Championships.

The cheerleader captains are senior Jocelyn Aipa and junior Halia Kekuwa. They also took the league and state titles.

"After winning an MIL title, a state title, and a national title, it was a very successful year," Kekuwa said. "It was all worth it with all the practices."

## Paddling

In paddling, the mixed team placed second, boys placed third, and girls placed fourth in the MIL standings. The mixed team earned the second MIL spot at the state tournament, where they finished fifth.

The boys crew also went to the First Hawaiian Bank Hawai'i High School Athletic Association State Championship,

but scratched their race in the semifinals to save the boys' energy (seniors Elijah Won and Kauano Vanderpoel) for the mixed team race.

"I think the season was great... We got to bond more as a team this year, and we took it more seriously even though we had a new steersman [senior Dustin Tacdol]. He worked it out, and it was a good season," Won said.

The mixed crew was comprised of seniors Won, Vanderpoel, Tacdol, Hi'ilei Casco, and Mehana Fisher and junior Tana Tua.

## Girls Basketball

Girls basketball finished the regular season with no wins, but they did win two games against division II team Seabury Hall in the pre-season.

"It didn't go as we expected. My team had high expecta-

(WINTER Continued on page 20)

(Continued from page D6)

tions of this season, but we'll see [about next year]," senior Cheyenne Maio-Silva said.

This year, the girls basketball Warriors had a new coach, Emily Smith.

"It was different having a girl coach. Most of our players wanted a girl coach..." Maio-Silva said. "She always strives for the best in us."

## Swimming

The swim team had 21 swimmers this year with 18 making it to the state championships. Senior Kyle Mauri placed 3rd for the 100-yard backstroke and the Kamehameha Maui boys team tied for 12<sup>th</sup> place.

Mikaele Kane, Taylor Lee, Mauri, and Spencer Shiraishi placed 6<sup>th</sup> in the 200 medley relay.

Kane also placed 8<sup>th</sup> for the 200 individual medley and 4<sup>th</sup> for the 100 backstroke.

"We pushed hard. We came together as a team and ended up meeting all of our goals," Lee said.

## Girls Soccer

Girls soccer won all their games this season and went to the state tournament in the fourth seed. There, they lost to Kamehameha Schools Kapālama, and in their state championship fifth-place match, they lost 3-0 to 'Iolani, placing sixth overall.

"The game against 'Iolani was a tough loss. All of our players had played really hard the first half, and we were doing well, but we just couldn't get the ball in the net. It was 0-0 at half time, and we really knew we could do it and finish the game with a win, but after 'Iolani scored that first goal in the second half, our momentum slowed down, and we just couldn't come back from it," senior Marley Duncan said. Duncan plays midfield and striker.

Kamehameha Maui has always had a strong girls team, but this year confirmed their dominance.

"I really enjoyed this season because it was my senior year. It was definitely some-

thing to remember because we had a winning season and we won MIL's for the second year in a row," captain Lily Higashino said.

Higashino will be joining her sister Elizabeth ('11) at the University of Pacific this fall. Both Higashino's were signed by the Stockton, Calif. school.

## Boys Basketball

Boys basketball had a tough season winning only one game (not including pre-season). Their single win against Maui High was with the return of senior Gyle McGurn and junior Keawe Rindlisbacher who were both out because of grades, along with senior Quinn Kihune.

"It wasn't the way we wanted it to go. We had a lot of adversities, like injuries, grades, and stuff, but in the end, we were pulling it together," Rindlisbacher said.

The team went out in the first round of the MIL tournament after an intense game against King Kekaulike.

## JV Boys Basketball

JV boys basketball struggled this season with no wins.

"I think our JV basketball team could have done better," sophomore Keiran Kauka said, "but it was a fun experience, and it prepared me for the vars. season."

Kauka played both JV and varsity basketball this year.

## JV Baseball

This winter, KS Maui's JV baseball team ended with two wins, both against King Kekaulike.

"This year was a good building season for our team. Hopefully we'll do better next time 'round," said sophomore pitcher Kekoa Ostermiller.

Ostermiller moved up to varsity baseball with sophomore Keaghan Gomes and freshmen Nevan Watanabe and Ekolu Watanabe.

## JV Wrestling

Kamehameha Maui JV wrestling placed 4<sup>th</sup> for the boys team and 6<sup>th</sup> for girls in the junior varsity division championships, Jan. 15.



QUINN WILLIAMS

Individual champions were sophomores Rayne Poepoe in the 138-lb. weight class and Aaron Murray in the 145-lb. weight class.

## Wrestling

In the MIL championships on Feb. 21, Rusty Hue Sing (162) and junior Owen Tau-a (197) placed highest with a third-place finish each.

In his first match against Baldwin's Troy Waki, Hue Sing battled through two extra periods before he lost on points.

"I faced adversity, but I wasn't able to pull through," he said. Previous to this loss, he had lost just once in the regular season, against King Kekaulike's Kalei Cabanting.

In his next match, Hue Sing took out Maui High's Maverick Kaauamo with a pin in the second round. Only the top two in each weight class advance to the state championships, so no Maui Warriors will be making an appearance.

The boys team placed 6<sup>th</sup> overall, and with only two girls, both JV freshmen, no girls competed. Placing fourth individually were junior Jonathan Lum Lung (147) and sophomores Rayne Poepoe (140) and Shandon Johnson-Eugenio (134).

"I think wrestling was good this year because it pushed me harder as an athlete," Johnson-Eugenio said.



KYLE MAURI, MIKA KANE, TAYLOR LEE, and SPENCER SHIRAISHI